

## 11.4 CONTINUOUS ASSESSMENT

The results achieved by learners for work done on a continuous basis throughout the school year are taken into consideration for a Continuous Assessment mark.

These marks will be made up of the following components:

	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>
Portfolio	50 marks	40 marks	25 marks
Business plan	-	20 marks	25 marks
Business activity and report	-	-	25 marks
Tests	<u>50 marks</u>	<u>40 marks</u>	<u>25 marks</u>
	<u>100 marks</u>	<u>100 marks</u>	<u>100 marks</u>

Explanation of the components of Continuous Assessment:

### Portfolio

The portfolio consists of tasks/assignments, tests marks (in case of test books evidence of test marks should be included), business plans, self evaluation questionnaire and report/s on business activity/ies related to Entrepreneurship, which are assessed according to specified assessment criteria. The Portfolio is assessed based on the content as indicated in the table below. Each component to be put in the Portfolio will also be assessed separately.

Criteria.

Component	Grade 8	Grade 9	Grade 10
Tasks/Assignments	1 per term	1 per term	1 per term
Tests	1 per term	1 per term	1 per term
Business Plan	-	One simple business plan	1 comprehensive business plan
Self evaluation	-	1 questionnaire	
Report on business activity	-	-	1 comprehensive report

**Tasks/Assignments:** A variety of tasks and assignments can be given such as interviews, reports on guest speakers, marketing research, design of logos, planning, etc.

**Tests:** Covering work done testing theory.

**Business Plan:** In grade 9 a simple business plan and in grade 10 a comprehensive business plan covering the following areas:

- Name of the proposed business
- The choice of product or service
- Logo
- Goals
- Market research
- Marketing plan
- Production plan
- Responsibilities
- Budget

**Self evaluation:** In grade 9 a questionnaire to do self evaluation about their own possible characteristics to successful entrepreneurs.

**Report on business activity:** In grade 10 the learners will in groups or individually participate in an entrepreneurship day or do this activity with planning over a period of time. They should compile a report covering the following areas:

- The business idea
- Name of the business
- Planning:      Organisation  
                         Marketing  
                         Production  
                         Financing
- Challenges and how these were solved
- Results/Achievements
- Recommendations

- Conclusion

## 11.5 END-OF-THE YEAR (FINAL) EXAMINATION

### **11.6 ASSESSMENT AND GRADING**

The assessment of Entrepreneurship for Grades 8, 9 and 10 will be as follow:

Promotion mark		
Continuous Assessment	100 marks	(50 %)
End-of-year Examination (summative assessment)	<u>100 marks</u>	(50 %)
Total	<u>200 marks</u>	(100 %)

#### **Format of question paper:**

Multiple choice	25%	25 marks	
Structured questions based on a case study	75%	75 marks	(3 questions x 25 marks)

**Time allocation:** 2 hours 15 minutes